



Preschool Syllabus

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CLASS DESCRIPTION: Welcome to Tuition Based Preschool at Ogden International School of Chicago. We are happy to have your child in our class this year and are looking forward to a great year. The Blueprint for Early Literacy will be the curriculum that is followed on a daily basis. Other programs and activities have been planned throughout the year to enhance your child's experience here at Ogden and to help build the academic, social, and emotional skills necessary for a lifelong success. One of my goals for your child is to learn to love learning. The general curriculum will be tailored to meet the individual needs of each student.

CURRICULUM MATERIALS:

- Blueprint for Early Literacy

GENERAL CLASSROOM PROCEDURES: Rules & regulations as outlined in the Student Code of Conduct (SCC) will be strictly enforced for each student.

All course information; homework and special assignments will be posted and may be accessed on our classroom website for your convenience. Please check our classroom website to access this information.

Yearly Overview

Month	Unit of Study
September	<p>"Welcome to School"</p> <ul style="list-style-type: none"> • We will focus on the five senses, body parts and feelings <p>Author Study</p> <ul style="list-style-type: none"> • Rosemary Wells <p>Unit Related Books</p> <ul style="list-style-type: none"> • <i>Emily's First 100 days of School</i> by Rosemary Wells • <i>Harry Gets Ready for School</i> by Harriet Ziefert • <i>D.W.'s Guide to Preschool</i> by Marc Brown • <i>Mrs. MacDonald Has a Class</i> by Jan Ormerod <p>Math</p> <ul style="list-style-type: none"> • Topics: <ul style="list-style-type: none"> ○ Daily calendar to reinforce counting and number recognition

	<ul style="list-style-type: none"> ○ Counting with one to one correspondence ○ Basic patterns (ABAB) using colors ○ Sorting by color/object ○ Counting backwards ● Standards Covered: <ul style="list-style-type: none"> ○ I can recognize numbers and count using one-to-one correspondence. ○ I can determine how many objects are in a group by counting. ○ I can understand lengths of time by participating in daily activities. ○ I can extend simple patterns such as sequence of sound, shapes and color.
October	<p>“Living Together”</p> <ul style="list-style-type: none"> ● We will focus on family relationships, friendships, sharing, getting along with others and problem solving <p>Author Study</p> <ul style="list-style-type: none"> ● Rosemary Wells <p>Unit Related Books</p> <ul style="list-style-type: none"> ● <i>I Like Myself</i> by Karen Beaumont ● <i>Who’s Baby Am I?</i> By John Butler ● <i>Maisy’s Best Friends</i> By Lucy Cousins ● <i>Do You Want To Be My Friend?</i> By Eric Carle <p>Math</p> <ul style="list-style-type: none"> ● Topics: <ul style="list-style-type: none"> ○ Daily calendar to reinforce counting and number recognition ○ Graphing responses to survey questions ○ Matching number symbols to number words from 1-6 ○ Sorting by color, shape, size, etc. ● Standards Covered: <ul style="list-style-type: none"> ○ I can recognize geometric shapes and structures in the environment. ○ I can gather data about myself and my surroundings. ○ I can connect numbers to given quantities of manipulatives.
November	<p>“Life Around Us”</p> <ul style="list-style-type: none"> ● We will focus on neighbors, pets and community helpers <p>Author Study</p> <ul style="list-style-type: none"> ● Angela Johnson <p>Unit Related Books</p> <ul style="list-style-type: none"> ● <i>Dog’s ABC</i> by Emma Dodd ● <i>Brown Bear, Brown Bear, What Do You See?</i> By Bill Martin ● <i>Jonathon and His Mommy</i> by Irene Smalls-Hector ● <i>Sally Goes to the Vet</i> by Stephen Huneck

	<p>Math</p> <ul style="list-style-type: none"> • Topics: <ul style="list-style-type: none"> ○ Sorting by color, shape, size, etc. ○ Graphing responses to survey questions ○ Counting using one-to-one correspondence of objects sorted ○ Matching number symbols to number words • Standards Covered: <ul style="list-style-type: none"> ○ I can recognize numbers and count using one-to-one correspondence. ○ I can connect numbers to given quantities of manipulatives.
<p style="text-align: center;">December</p>	<p>“Changes Around Us”</p> <ul style="list-style-type: none"> • We will focus on different types of animal homes and winter <p>Author Study</p> <ul style="list-style-type: none"> • Angela Johnson <p>Unit Related Books</p> <ul style="list-style-type: none"> • <i>A Place to Sleep</i> by Holly Meade • <i>Stranger in the Woods: A Photographic Fantasy</i> by Carl R. Sams • <i>We Were Tired of Living in a House</i> by Liesel Moak Skorpen • <i>Snowballs</i> by Lois Ehlert <p>Math</p> <ul style="list-style-type: none"> • Topics: <ul style="list-style-type: none"> ○ Naming, sorting and locating shapes ○ Graphing responses to survey questions ○ Matching number symbols to number words ○ Matching patterns and colors • Standards Covered: <ul style="list-style-type: none"> ○ I can sort and classify objects. ○ I can represent data using concrete objects, pictures and graphs.
<p style="text-align: center;">January</p>	<p>“Markets and Food”</p> <ul style="list-style-type: none"> • We will focus on and explore markets, healthy foods around the world, money concepts and colors <p>Author Study</p> <ul style="list-style-type: none"> • Donald Crews <p>Unit Related Books</p> <ul style="list-style-type: none"> • <i>A Rainbow All Around Me</i> by Sandra L. Pinkney • <i>Hola Jalapeno</i> by Amy Wilson Sanger • <i>Paddington Bear Goes to Market</i> by Michael Bond

	<ul style="list-style-type: none"> • <i>Wolfs Chicken Stew</i> by Keiko Kasza <p>Math</p> <ul style="list-style-type: none"> • Topics: <ul style="list-style-type: none"> ○ Counting out objects ○ Estimation ○ Extending patterns ○ Matching number symbols to number words from 1-10 • Standards Covered: <ul style="list-style-type: none"> ○ I can sort and classify objects. ○ I can solve simple math problems.
February	<p>“Moving, Making and Doing”</p> <ul style="list-style-type: none"> • We will focus on transportation and Construction <p>Author Study</p> <ul style="list-style-type: none"> • Donald Crews <p>Unit Related Books</p> <ul style="list-style-type: none"> • <i>Construction Zone</i> by Tana Hoban • <i>ABC Drive</i> by Naomi Howland • <i>Those Building Men</i> by Angela Johnson • <i>Hurray For Truckmice</i> by Wong Herbert Yee <p>Math</p> <ul style="list-style-type: none"> • Topics: <ul style="list-style-type: none"> ○ Estimation ○ Patterns of colors ○ Measurement – exploration of rules and tape measures ○ Matching number symbols to number words from 1-10 ○ Ordinal numbers • Standards Covered: <ul style="list-style-type: none"> ○ I can connect numbers to given quantities of manipulatives. ○ I can show my understanding of measurement using non-standard units of measure.
March	<p>“Folk Stories on the Farm”</p> <ul style="list-style-type: none"> • We will focus on farm animals and comparing folk stories and nursery rhymes <p>Author Study</p> <ul style="list-style-type: none"> • Ann Morris <p>Unit Related Books</p> <ul style="list-style-type: none"> • <i>Mice Squeak, We Speak</i> by Arnold Shapiro • <i>Ginger Bread Baby</i> by Jan Brett • <i>Kiss The Cow</i> by Phyllis Root

	<ul style="list-style-type: none"> • <i>The Cow That Went Oink</i> by Bernard Most <p>Math</p> <ul style="list-style-type: none"> • Topics: <ul style="list-style-type: none"> ○ Matching shapes to word cards ○ Patterns ○ Ordinal Numbers ○ Estimation • Standards Covered: <ul style="list-style-type: none"> ○ I can order objects in a series or row. ○ I can make predictions about what will happen next.
<p style="text-align: center;">April</p>	<p>“Daily Life in Many Lands”</p> <ul style="list-style-type: none"> • We will focus on people around the world, and explore neighborhoods using maps and globes <p>Author Study</p> <ul style="list-style-type: none"> • Ann Morris <p>Unit Related Books</p> <ul style="list-style-type: none"> • <i>This is My House/Esta es mi Casa</i> by Arthurs Dorros • <i>Away From Home</i> by Arnold Lobel • <i>The Happy Hocky Family Moves to the Country</i> by Lane Smith • <i>It’s My City! A Singing Map</i> by April Pulley Sayre <p>Math</p> <ul style="list-style-type: none"> • Topics: <ul style="list-style-type: none"> ○ Ordering objects (Big, Bigger, Biggest) ○ Weight: measurement using scales ○ Comparing quantities to tell which is more • Standards Covered: <ul style="list-style-type: none"> ○ I can compare quantities. ○ I can show my understanding and use comparative words.
<p style="text-align: center;">May</p>	<p>“Seeds Plants and Gardens”</p> <ul style="list-style-type: none"> • We will learn about seeds and discover how they become fruits, plants and vegetables <p>Author Study</p> <ul style="list-style-type: none"> • Lois Ehlert <p>Unit Related Books</p> <ul style="list-style-type: none"> • <i>The Tiny Seed</i> by Eric Carle • <i>The Garden That We Grew</i> by Joan Holub • <i>Lets Count The Raindrops</i> by Fumi Kosaka • <i>Bumble Bee, Bumble Bee: Do You Know Me?</i> by Ann Rockwell

	<p>Math</p> <ul style="list-style-type: none"> • Topics: <ul style="list-style-type: none"> ○ Matching number symbols to number words from 1-12 ○ Count objects using one-to-one correspondence 1-12 ○ Compare quantities using more/less, equal/unequal • Standards Covered: <ul style="list-style-type: none"> ○ I can show my understanding and use comparative words. ○ I can compare objects and change through measurement.
<p>June</p>	<p>“Exploring Pond Life”</p> <ul style="list-style-type: none"> • We will focus on animals and plants that live in and around ponds <p>Unit Related Books</p> <ul style="list-style-type: none"> • <i>Around the Pond; Who’s been here?</i> by Lindsay Barrett George • <i>Little White Duck</i> by Walt Whippo • <i>Down By The Cool of Pond</i> by Tony Mitton • <i>What’s in the Pond?</i> by Anne Hunter <p>Math</p> <ul style="list-style-type: none"> • Topics: <ul style="list-style-type: none"> ○ Counting objects to tell which is more and less ○ Addition and subtraction using manipulatives ○ Ordering numbers 1 to 10 and 10 to 1 with number cards • Standards Covered: <ul style="list-style-type: none"> ○ I can add and subtract using manipulatives. ○ I can compare quantities.

By the end of the year, students will be able to:

- *Recognize and name both upper and lower case alphabet letters.*
- *Make some letter-sound matches.*
- *Read simple sight words.*
- *Use approximations of letters or known letters to represent written language.*
- *Count using one-to-one correspondence.*
- *Add and subtract one digit numbers using manipulatives.*